"I Opt" Learning Snowflake

Selected Learning Characteristics of Strategic Styles and Patterns

REACTIVE STIMULATOR (RS)

CHANGER

Use-Based Organization
Emotional Confirmation
Uncertain Commitment
Questionable Attention
Associative Reasoning
Immediacy Motivation
Capricious Retention
Interaction Inclined
Orientational Focus
Actionable Horizon
Change Relevance
Impact Appraisal
Detail Disinclined
Fast Paced

PERFORMER

Application Relevant Knowledge
"Hands-On" Assurance Building
Applied Results Motivation
Attention "Hook" Strategy
Structured Interaction
Interim Demonstration
Repetition with Variety
Pragmatic Reasoning
Clear-Cut Knowledge
"In-Action" Evidence
Foreseeable Horizon
Action Organization
Focused Detail
Variable Pace

Center top (RS column):

Tentative Commitment
Inferential Reasoning
Application Validation
Short-Term Horizon
Issue Organization
Results Motivation
Willing Interaction
Fleeting Attention
Results Appraisal
Expeditious Pace
Issue Relevance
Short Retention
Applied Focus
Detail Averse

RELATIONAL INNOVATOR (RI)

Eccentric Organization
Indeterminate Horizon
"Newness" Motivation
Metaphoric Retention
Innovation Relevance
Minimal Commitment
Selective Interaction
"Gut Feel" Validation
Analogue Reasoning
Imagination Focus
Novelty Appraisal
Detail Resistant
Inattentive
Fast Pace

LOGICAL PROCESSOR (LP)

Improvement Motivation
Skeptical Commitment
Reserved Interaction
Content Organization
Procedural Appraisal
Process Validation
Logical Reasoning
Mid-Term Horizon
Operational Focus
Intense Attention
Restrained Pace
Literal Retention
Detail Sensitive
Task Relevance

PERFECTOR

Broad Focus
Energetic Pace
Durable Horizon
Detail Restrained
Insight Relevance
"Newness" Appraisal
Discovery Motivation
Uncertain Interaction
Framework Reasoning
Detached Commitment
Unpredictable Attention
Core Concept Retention
Categorical Organization
Consistent Passion Validation

Center bottom (HA column):

Measured Pace
Systems Focus
Detail Tolerant
Analytic Validation
Process Appraisal
Analytic Retention
Long-Term Horizon
Passive Interaction
Systems Relevance
Relational Reasoning
Respectful Attention
Cautious Commitment
Conceptual Organization
"Understanding" Motivation

CONSERVATOR

Deliberate Pace
Detail Conscious
Durable Learning
Involved Attention
Ordered Retention
In-Context Appraisal
Cautious Interaction
Methodical Motivation
Disciplined Rationality
Application Relevance
Explained Action Focus
Reserved Commitment
Structured Organization
Demonstrated Coherence

HYPOTHETICAL ANALYZER (HA)